

Annual Performance Report

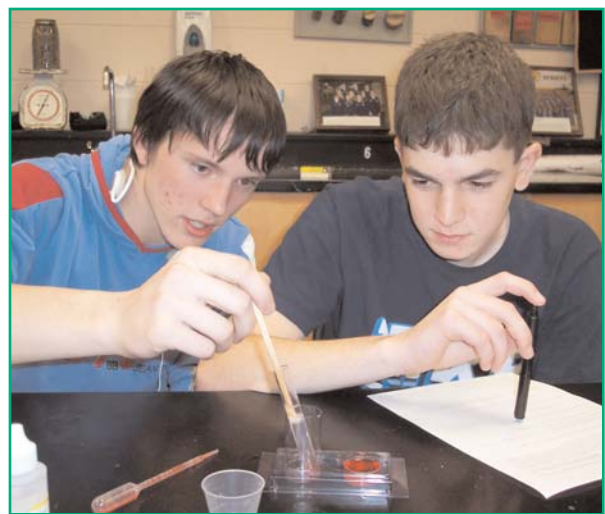


2004-2005

Learning



for



a Lifetime

Beaver Dam Unified School District

(920) 885-7300

www.bdusd.org

Graduation Requirements and Rate

Information Bits

Graduation Requirements

Graduation requirements for the state and district are identical in all categories except elective courses.

Beaver Dam requires students take 11 elective courses while the state requires 8.5 elective courses for graduation.

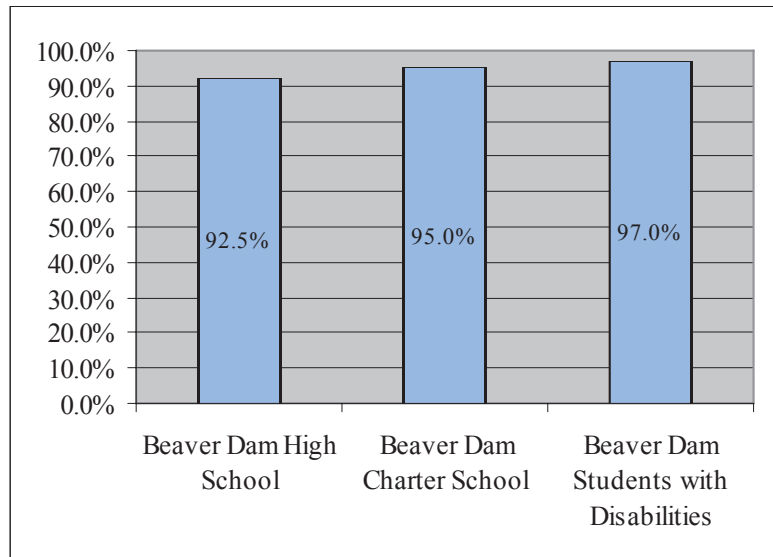
Graduation Rate

The graduation rate is the number of graduates (those students who meet local district qualifications for a diploma) divided by the number of 12th graders enrolled.

Graduation Requirements

Subject	District	State
English	4.0	4.0
Foreign Language	0.0	0.0
Computer Science	0.0	0.0
Math	2.0	2.0
Science	2.0	2.0
Social Studies	3.0	3.0
Fine Arts	0.0	0.0
Physical Education	1.5	1.5
Health	0.5	0.5
Vocational/Technical	0.0	0.0
Electives	11.0	8.5
Total Requirements	24.0	21.5

Graduation Rate



Beaver Dam High School	Beaver Dam Charter School	Beaver Dam Students with Disabilities
92.5%	95.0%	97.0%



State data not available at time of publication.

Information Bits

Postgraduation Follow-up

The chart shows the percentage of graduates who have indicated their plan for after High School.

School	# of Graduates	Job Training	Voc/Tech College	4 Year College	Military	Employment	Seeking Employment	Other	Undecided
Beaver Dam High School	283	0.7%	21.6%	51.6%	5.7%	3.9%	0.7%	2.1%	2.1%
Beaver Dam Charter School	21	0.0%	38.1%	0.0%	0.0%	4.8%	28.6%	0.0%	0.0%
DISTRICT TOTALS	304	0.7%	22.7%	48.0%	5.3%	3.9%	2.6%	2.0%	2.0%

State data not available at time of publication.

Advanced Coursework

Advanced Coursework consists of 3 types of classes: those offered through the College Advanced Placement Program (CAPP), the Advanced Placement (AP) Program, and those courses identified by the Department of Public Instruction (DPI).

Advanced coursework includes students in grades 9-12 only.

Advanced Coursework (AP)

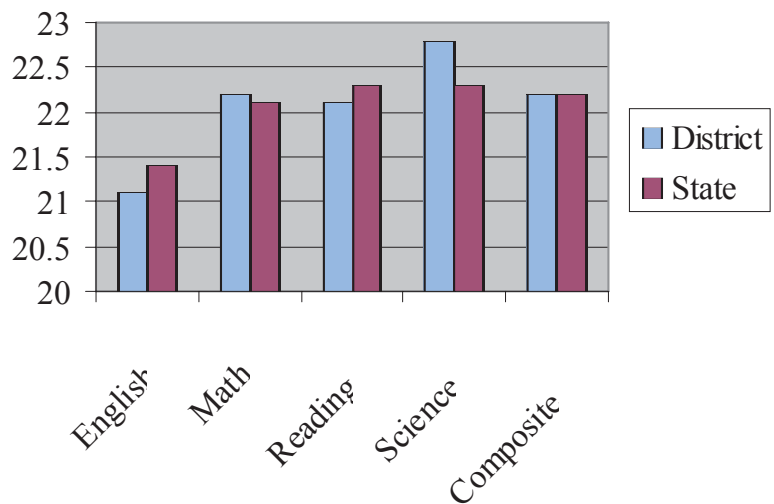
Grade	Enrollment	Advanced Coursework Enrollment	Mathematics % Enrollment	Science % Enrollment	Foreign Language % Enrollment	Other
9th grade	248	0	0.0	0.0	0.0	0.0
10th grade	315	4	0.0	0.0	0.0	1.3
11th grade	287	37	2.8	1.7	0.0	8.4
12th grade	308	169	26.3	9.7	11.4	7.5
DISTRICT TOTALS	1,158	210	7.7	3.0	3.0	4.4

State data not available at time of publication.

A.C.T. Test Results

The A.C.T. test measures students' knowledge, understanding, and skills in the areas of English, math, reading, and science reasoning. The A.C.T. test is often used as an admissions test for colleges and universities.

A.C.T. Test Results



	District	State
English	21.1	21.4
Math	22.2	22.1
Reading	22.1	22.3
Science	22.8	22.3
Composite	22.2	22.2



Information Bits

Advanced Placement Testing

Advanced Placement (AP) testing is offered to high school students through the College Board. Credits earned in the AP program are recognized by the University of Wisconsin system and many other colleges and universities. The percent passed is the number of exams passed divided by the number of exams taken.

Attendance

Possible days of attendance is the total number of days available in the school calendar for face-to-face student-teacher contact. Actual days of attendance is the number of those days students were in school. The attendance rate is the actual days divided by possible days.

Pupil/Staff Ratios

The district pupil/staff ratios are calculated by dividing enrollment by the full-time equivalency (FTE) employment district-wide in 3 categories: licensed instructional staff, administrative staff, and aides/ support/ other staff.



Advanced Placement Testing

School	Enrollment	# Taking Exams	# Exams Taken	# Exams Passed	% Passed
Beaver Dam High School	1142	73	100	69	69

State data not available at time of publication.

Attendance

School	Enrollment	Possible Days of Attendance	Actual Days of Attendance	Attendance Rate (%)
Beaver Dam High School	1142	198,171.0	189,502.5	95.63%
Beaver Dam Charter School	95	18,379.0	16,908.0	92.00%
Beaver Dam Middle School	710	127,124.0	122,021.5	95.99%
Jefferson Elementary	317	55,667.0	53,013.0	95.23%
Lincoln Elementary	233	40,829.0	39,031.5	95.60%
Prairie View Elementary	217	50,669.0	48,964.5	96.64%
South Beaver Dam Elementary	109	18,908.0	18,276.5	96.66%
Trenton Elementary	99	17,263.0	16,641.0	96.40%
Washington Elementary	274	48,559.0	46,855.5	96.49%
Wilson Elementary	146	26,276.0	25,265.5	96.15%
DISTRICT TOTALS	3342	601,845.0	576,479.5	95.79%

State data not available at time of publication.

Pupil/Staff Ratios

Staff Type	District FTE	District % of Total FTE	District Pupil/Staff Ratio	State Pupil/Staff Ratio
Licensed Instruction	267.61	66.71	12.72	12.59
Administration	15.00	3.74	226.87	244.59
Aides/Support/Other	118.52	29.55	28.71	25.75
Overall Totals	401.13	100.00	8.48	8.17

FTE = Full-Time Equivalency

Information Bits

Extra/Co-Curricular Activities

The number of offerings is the number of activities available to students in a school in each extra/co-curricular activity category (academic, athletic, and music) and overall. The number of participants is the unduplicated count of students in a school taking part in all of the offerings within a category (academic, athletic, and music). Participation rate (for each category and overall) is the number of participants divided by enrollment. Rates pertain to grades 6-12 only.

Third Grade Test Results

The chart shows the results of the statewide third grade reading test given to all third graders, except those absent on the day of the test or excused due to exceptional needs (EEN) or limited English proficiency (LEP). This test is a legislative mandate.

Charts represent the percent of students testing at the proficient or advanced level in each category.



Extra/Co-Curricular Activities

School	Enrollment	# Offerings	Participation Rate (%)			
			Academic	Athletic	Music	Overall
Beaver Dam High School	1,142	55	42.70	74.50	19.80	127.22
Beaver Dam Charter School	95	0	0.00	0.00	0.00	0.00
Beaver Dam Middle School	710	19	17.04	43.38	5.63	56.30
DISTRICT TOTALS (6-12)	1,947	75	25.53	40.83	9.96	99.60

State data not available at time of publication.

Third Grade Test Results

Beaver Dam Elementary School	Enrollment	% Not Tested	% of Students at Proficient or Advanced
Jefferson	54	7.4	66.6
Lincoln	34	0.0	100.0
Prairie View	26	7.7	88.5
South Beaver Dam	17	0.0	100.0
Trenton	18	0.0	100.0
Washington	46	0.0	95.7
Wilson	35	0.0	82.9
Students with Disabilities	37	16.2	68.0

District	Enrollment	% Not Tested	% of Students at Proficient or Advanced Level
Beaver Dam	230	2.6	87.4
Hartford	175	1.1	92.0
Oconomowoc	248	0.4	92.7
Watertown	219	2.7	89.5
Waupun	153	1.3	94.1
West Bend	478	1.7	93.5
Statewide	59,453	3.8	87.4

Information Bits

Knowledge and Concepts Test

The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The data for a school or district can be fairly compared to other Wisconsin students.

Data in these tables show the number of students enrolled at each grade level, the percentage not tested, and the percentage of students at proficient and advanced levels. (Includes students enrolled for the full academic year.)

Proficiency Categories:

Advanced: Distinguished achievement, in-depth understanding of academic knowledge and skills tested

Proficient: Competent in the academic knowledge and skills tested

Minimal: Limited achievement in the academic knowledge and skills tested

Charts represent the percent of students testing at the proficient or advanced level in each category.



Knowledge and Concepts Test Results

Grade 4	% Not Tested	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam	0	80	77	79	86	97
Enrollment 200						
Hartford	0	86	85	79	83	98
Enrollment 159						
Oconomowoc	0	90	85	80	85	97
Enrollment 232						
Watertown	0	78	79	66	77	89
Enrollment 170						
Waupun	0	82	84	71	81	97
Enrollment 145						
West Bend	0	86	84	79	83	94
Enrollment 411						
State Total	0	82	79	72	78	91
Enrollment 59,867						

Grade 8	% Not Tested	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam	0	87	69	82	81	91
Enrollment 254						
Hartford	0-1	89	66	74	80	92
Enrollment 169						
Oconomowoc	0-1	92	76	86	87	95
Enrollment 290						
Watertown	0-1	84	58	72	78	83
Enrollment 265						
Waupun	0	88	61	81	76	86
Enrollment 152						
West Bend	1	89	69	75	77	88
Enrollment 447						
State Total	1	85	65	73	73	83
Enrollment 68,061						

Grade 10	% Not Tested	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam	1	78	72	77	78	77
Enrollment 288						
Hartford	0	84	84	82	84	75
Enrollment 413						
Oconomowoc	1	83	82	82	81	83
Enrollment 333						
Watertown	0	81	72	75	76	80
Enrollment 316						
Waupun	0-1	71	66	71	71	71
Enrollment 176						
West Bend	0-1	85	84	84	81	86
Enrollment 592						
State Total	1	74	69	72	70	73
Enrollment 71,231						

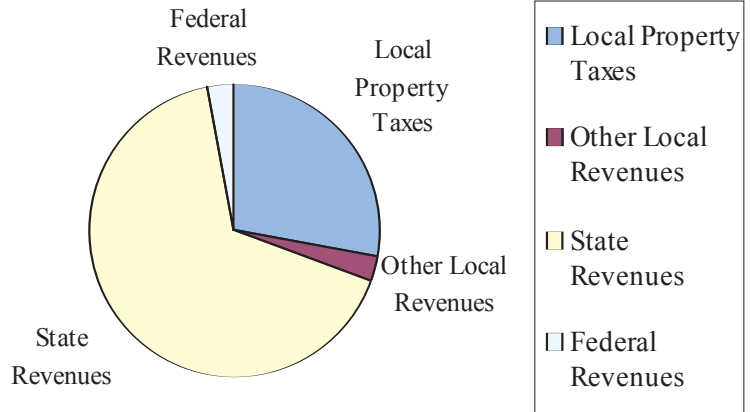
Information Bits

Revenues and Costs

General fund revenues are the financial resources available from local, state, and federal sources, while general fund expenditures are expenses for fund 10 operations (operation administration/other, instruction, support services, and transportation). General fund expenditures, although the major source of expenses within a school district, are not the only costs. (Other costs not reported here include: special projects, debt service, and food service.)

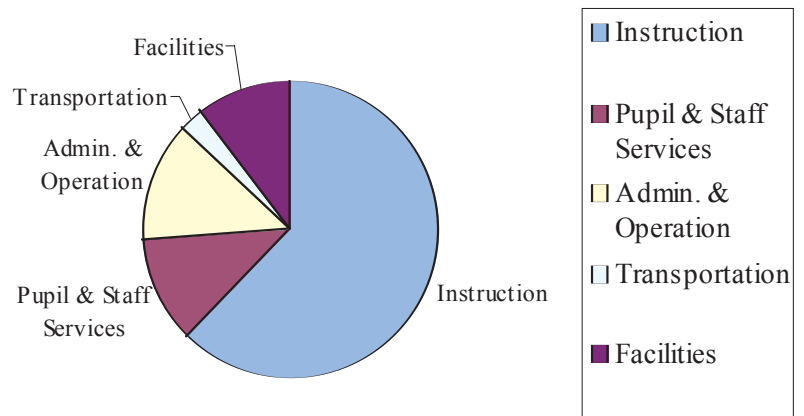


District Revenues



Local Property Taxes	\$ 8,681,340
Other Local Revenues	\$ 860,114
State Revenues	\$ 20,527,002
Federal Revenues	\$ 806,646

District Costs



Instruction	\$ 16,917,110
Pupil & Staff Services	\$ 3,182,097
Admin. & Operation	\$ 3,609,336
Transportation	\$ 758,569
Facilities	\$ 2,829,758

Source: Wisconsin Department of Public Instruction, Annual Report 2004-2005

Information Bits

School-Sponsored Community Activities

The number of offerings is the number of activities available to students in school in each school-sponsored community activity category (required and voluntary) and overall. The number of participants is the unduplicated count of students in a school taking part in all of the offerings within a category (required or voluntary). Participation rate (for each category and overall) is the number of participants divided by enrollment. Rates pertain to grades 9-12 only.

Retentions

Retention rate is the number of retentions (those children not making progress in a prescribed course of study) divided by enrollment.

Habitual Truant Rate

The habitual truant rate is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except pre-kindergarten (birth through age 2, EEN for ages 3 through 5, Title I, Preschool, Head Start, and 4-year old kindergarten).



School-Sponsored Community Activities

School Name	Gr. 9-12 Enrollment	# of Offerings	Participation Rate		
			Required	Voluntary	Overall
Beaver Dam High School	1142	6	0.0	17.2	17.2
Beaver Dam Charter School	79	24	0.0	48.1	48.1
DISTRICT TOTALS (9-12)	1221	30	0.0	19.2	19.2

State data not available at time of publication.

Retentions

School	Enrollment	# of Retentions	Retention Rate (%)
Beaver Dam High School	1,142	13	1.140
Beaver Dam Charter School	95	1	1.053
Beaver Dam Middle School	710	0	0.000
Jefferson Elementary	317	2	0.631
Lincoln Elementary	233	0	0.000
Prairie View Elementary	217	2	0.922
South Beaver Dam Elementary	109	1	0.917
Trenton Elementary	99	1	1.010
Washington Elementary	274	0	0.000
Wilson Elementary	146	0	0.000
DISTRICT TOTALS	3,342	21	0.630

State data not available at time of publication.

Habitual Truant Rate

School	Enrollment	# Habitually Truant	Truant Rate (%)
Beaver Dam High School	1,142	78	6.830
Beaver Dam Charter School	95	12	12.632
Beaver Dam Middle School	710	12	1.690
Jefferson Elementary	317	6	1.893
Lincoln Elementary	233	4	1.717
Prairie View Elementary	217	0	0.000
South Beaver Dam Elementary	109	0	0.000
Trenton Elementary	99	0	0.000
Washington Elementary	274	1	0.365
Wilson Elementary	146	0	0.000
DISTRICT TOTALS (K-12)	3,342	113	3.381

State data not available at time of publication.

Information Bits

Out of School Suspensions

The number of days suspended reflects a summary total for the entire school district during a school year. The suspension rate is the number of days suspended divided by the possible days of attendance. The percent of pupils suspended is figured by dividing the number of pupils suspended (counted only once in a school year) by enrollment.

Dropouts

The dropout rate is calculated by dividing the number of dropouts by enrollment of the school or district. Dropouts are students who do not meet a set of prescribed exclusions (transfers, excused absences, imprisonment, hospitalization, or death.)

Expulsions

The number of days expelled for all students (regardless of the number of times expelled) divided by possible days of attendance is the expulsion rate. An expulsion is a formal action taken by the school board to address a discipline problem.



Out of School Suspensions

School	Enrollment	# Suspended	% Suspended	# of Days Suspended	Suspension Rate %
Beaver Dam High School	1,142	87	7.62	715.0	0.361
Beaver Dam Charter School	95	19	20.00	35.0	0.190
Beaver Dam Middle School	710	71	10.00	209.5	0.165
Jefferson Elementary	317	14	4.42	20.5	0.037
Lincoln Elementary	233	4	1.72	7.0	0.017
Prairie View Elementary	217	0	0.00	0.0	0.000
South Beaver Dam Elementary	109	1	0.92	0.5	0.003
Trenton Elementary	99	0	0.00	0.0	0.000
Washington Elementary	274	1	0.36	1.0	0.002
Wilson Elementary	146	2	1.37	1.0	0.004
DISTRICT TOTALS (6-12)	3,342	199	5.95	989.5	0.164

State data not available at time of publication.

Dropouts

School	Enrollment	# of Dropouts	Dropout rate (%)
Beaver Dam High School	1,142	4	0.35
Beaver Dam Charter School	95	7	7.37
Students with Disabilities	606	9	1.49
DISTRICT TOTALS	1,843	11	0.33

State data not available at time of publication.

Expulsions

School	Enrollment	# Expelled	# of Days Expelled	Expulsion Rate %
Beaver Dam High School	1,142	14	298.0	0.150
Beaver Dam Charter School	95	0	0.0	0.000
Beaver Dam Middle School	710	1	3.0	0.002
DISTRICT TOTALS (6-12)	1,947	15	301.0	0.088

State data not available at time of publication.

Open Enrollment and In-District School Choice

Beaver Dam Community

Beaver Dam is in the northwestern area of Dodge County in Wisconsin's fertile heartland. Our community of about 15,000 residents is 60 miles northwest of Milwaukee, 25 miles northeast of Madison, and 35 miles southwest of Fond du Lac. There are interstate highways within 20 miles and Amtrak train service is about 20 minutes south of the city. Highway 151 is four lanes from Beaver Dam to Madison and from Beaver Dam to Fond du Lac.

School/Community Partnerships

Beaver Dam Scholarship Program
Beaver Dam Scholarship Foundation
School-to-Work Program, High School
Before and After School Y-Care
Business/Education Partnership
Wall of Fame
High School Career Center
Booster Club
CESA 6
Youth Sports Camp
Parent Teacher Organizations (PTOs)
Partners Are Learning (PALs)
Architecture Walk
Junior Achievement



Open Enrollment

What is open enrollment?

Open enrollment is Wisconsin's inter-district public school program which allows parents to apply for their children to attend school districts other than the one in which they live.

Who may participate?

Students that are Wisconsin residents and in 5-year old kindergarten through grade 12.

How and when may parents apply?

Parents submit application forms to the non-resident school district during a 3-week period in February. Late applications cannot be accepted after the state of Wisconsin deadline.

Applications are available by contacting us at (920) 885-7300 or by visiting our website at www.bdusd.org.

Transfer Requests Neighborhood Elementary Schools

How may parents request a transfer of their children from an assigned neighborhood school to another school in the district?

Fill out an application by June 1. Applications are available at all elementary schools and the Educational Service Center. Completed forms may be mailed or dropped off at Washington School.

Is it necessary for parents to apply each year to keep their children at a different district school than the assigned neighborhood school?

Yes

When will parents know if the request has been granted?

Transfer approval or denial will be received by August 18.

What other information does a parent need to know about in-district transfer requests?

Approval is primarily based on class size.

If the transfer is approved, the parents/guardians must provide transportation to and from school.

Special Education Data

Information Bits

WKCE

WKCE or Wisconsin Knowledge and Concepts Exam is given to students in grades 4, 8, and 10. For more information about the tests, please see page 5 of this report.

CWD & Non CWD

CWD=Children with disabilities
 Non CWD=Children without disabilities

Children with Disabilities

Students who need special education or related services for one or more of the following:

- Autism
- Cognitive disability
- Deaf - blind
- Emotional behavioral disability
- Hearing impairment
- Orthopedic impairment
- Other health impairment
- Significant developmental delay
- Specific learning disability
- Speech or language impairment
- Traumatic brain injury
- Visual impairment

Rate of Participation in State-Wide Assessment (WKCE)

	# of CWD Taking Test	% of CWD Taking Test	% Scoring Proficient or Advanced
Grade 4			
Reading	31	100	45
Language Arts	31	100	52
Math	31	100	35
Science	31	100	49
Social Studies	31	100	84

	# of CWD Taking Test	% of CWD Taking Test	% Scoring Proficient or Advanced
Grade 8			
Reading	43	93	48
Language Arts	43	93	35
Math	43	93	45
Science	43	93	53
Social Studies	43	93	81

	# of CWD Taking Test	% of CWD Taking Test	% Scoring Proficient or Advanced
Grade 10			
Reading	43	100	35
Language Arts	43	100	16
Math	43	100	23
Science	43	100	39
Social Studies	43	100	28

Special Education Data

Information Bits

Alternative Assessment

The Alternative Assessment is an alternative to the Wisconsin Knowledge and Concepts Exams given to students in grades 4, 8, and 10.

Out of School Suspensions

The number of days suspended reflects a summary total for the entire school district during a school year. The suspension rate is the number of days suspended divided by the possible days of attendance. The percent of pupils suspended is figured by dividing the number of pupils suspended (counted only once in a school year) enrollment.

Expulsions

The number of days expelled for all students (regardless of the number of times expelled) divided by possible days of attendance is the expulsion rate. An expulsion is a formal action taken by the school board to address a discipline problem.

Alternative Assessment

	Total Enrolled in Grade	# included in Alternative Assessment	Rate of Participation	% Scoring at Proficient or Advanced
Grade 4				
Reading	200	1	0.5	0.0
Language Arts	200	1	0.5	0.0
Math	200	1	0.5	0.0
Science	200	1	0.5	0.0
Social Studies	200	1	0.5	0.0

All students in grade 8 participated in regular assessment.

	Total Enrolled in Grade	# included in Alternative Assessment	Rate of Participation	% Scoring at Proficient or Advanced
Grade 10				
Reading	288	6	2.1	0.0
Language Arts	288	6	2.1	0.0
Math	288	6	2.1	0.0
Science	288	6	2.1	0.0
Social Studies	288	6	2.1	0.0

Suspension & Expulsion Rates

Suspension Rate for Non CWD	0.048
Suspension Rate for CWD	0.116
Expulsion Rate for Non CWD	0.04
Expulsion Rate for CWD	0.01

Special Education Data

Information Bits

Prevalence Report

Prevalence represents the percentage of students in the district identified with a particular disability.

Referral

This refers to the number of students who have formally (in writing) undergone an assessment to determine if he/she has a disability.

Prevalence Report

	District
Cognitive Disability	1.30
Emotional Behavioral Disability	1.66
Specific Learning Disability	6.85
Speech or Language Impairment	3.56
Low Incidence Disabilities	0.96
All Disabilities	14.33

State data not available at time of publication.

Referrals

	District
Total Initial Referred	113
Initial Referral Rate for Public/Non-Public Enrollment	3.4
Rate of Initial Referrals Resulting in Identified Disability	74.3
Rate of Re-evaluation Resulting in Continued Eligibility	85.1

State data not available at time of publication.

Students Placed Under 20 USC 1415 (K) (I) (A) (JJ)

	District
Placed by School District	0

State data not available at time of publication.

Degree of Satisfaction

94% of parents of children with disabilities and adult students surveyed indicated they were either mostly satisfied or satisfied regarding special education services provided.

Special Education Data

Information Bits

Open Enrollment

Open enrollment is Wisconsin's inter-district public school program which allows parents to apply for their children to attend school districts other than the one in which they live. For more information about open enrollment, please see page 9.

Tuition

Students who attend our school district, but reside in another district and that district is financially supporting them is considered a tuition student. Tuition students typically are attending here because their home district does not provide the type of special education program the child needs.

Open Enrollment and Tuition Students Children with Disabilities

Student	Disability	Special Education Service
1	Cognitive	Self Contained Classroom (CDS)
2	Learning Disability	Cross Categorical Classroom
3	Learning Disability	Cross Categorical Classroom
4	Learning Disability	Cross Categorical Classroom
5	Emotional Behavioral	Self Contained Classroom (EBD)
6	Speech	Itinerant
7	Cognitive	Cross Categorical Classroom
8	Emotional Behavioral	Self Contained Classroom (EBD)
9	Learning Disability	Cross Categorical Classroom
10	Emotional Behavioral	Cross Categorical Classroom
11	Cognitive	Self Contained Classroom (CDS)
12	Cognitive	Self Contained Classroom (CDS)
13	Cognitive	Self Contained Classroom (CDS)
14	Cognitive	Self Contained Classroom (CDS)
15	Cognitive	Self Contained Classroom (CDS)
16	Cognitive	Self Contained Classroom (CDS)
17	Hearing Impaired	Itinerant
18	Hearing Impaired	Itinerant
19	Cognitive	Self Contained Classroom (CDS)
20	Emotional Behavioral	Self Contained Classroom (EBD)
21	Cognitive	Self Contained Classroom (CDS)
22	Cognitive	Self Contained Classroom (CDS)

For More Information

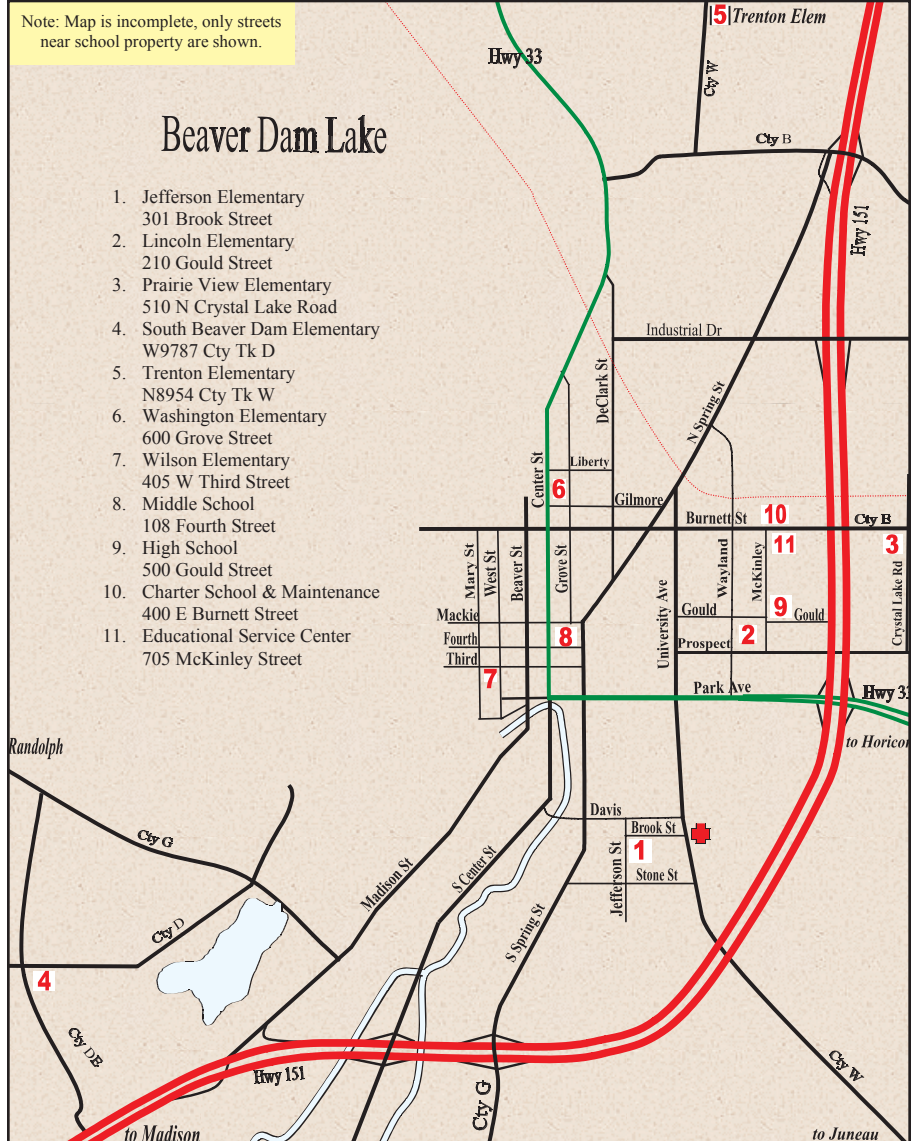
Our Schools

Jefferson Elementary	885-7392
Lincoln Elementary	885-7396
Prairie View Elementary	885-7380
South Beaver Dam Elementary	885-7383
Trenton Elementary	885-7385
Washington Elementary	885-7376
Wilson Elementary	885-7373
Middle School	885-7365
High School	885-7313
Charter School	885-7423

In Our District

Board of Education	885-7470, x114
Business Services	885-7470, x113
Curriculum & Instruction	885-7470, x116
English Language Learning ..	885-7470, x133
Lunch Program	885-7525, x165
Open Enrollment	885-7470, x114
Personnel Services	885-7470, x112
Public Information	885-7470, x157
Pupil Services	885-7470, x121
Summer School	885-7396
Superintendent	885-7470, x111
Gifted & Talented	885-7470, x156
Technology	885-7470, x162

District Map



District Goals

Student Achievement

The most important function of the school district is to teach students and provide them with the knowledge and skills necessary to lead successful and productive lives.

Communication & Collaboration

Open communication and collaboration among students, staff, parents, and community is essential for maximizing student success.

School & Community Resources

We will continue to utilize the school and community resources consistent with our mission of "Learning for a Lifetime." This goal will highlight the resources we have available to accomplish our mission.





Beaver Dam Unified School District
705 McKinley Street
Beaver Dam, WI 53916

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***The Annual Performance
Report contains data for the
2004-05 school year.***



The Beaver Dam Unified School District shall not discriminate on the basis of sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability or any other characteristic protected by state or federal law in the educational program or activities which it operates or in employment practices.